**Rancho Mirage High School**

**STUDY SKILLS COURSE SYLLABUS**

**2016-17**

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**Course Description/Overview**

**-** The purpose of the course is to allow students extra time and resource assistance to complete

classwork, homework and assigned projects, as well as sharpen skills that will help them to be a successful student at Rancho Mirage High School.

- Students will enhance their note taking, reading, reading comprehension, word knowledge, mathematics, and

understanding of academic vocabulary.

- Students will also work on specific IEP goals and short term objectives.

**Study Skills** is a course designed to reinforce and build upon the student’s previously learned organizational, study, test taking, and advocacy skills.  Specific IEP goals and objectives for each student are integrated into the framework of this class as well.  Students will work on individual and group skills to enhance their learning, and they will be asked to develop their own personal goals each quarter.

**Study Skills class is not exclusively to be used for homework.**

**It is expected that all students will do homework at home.**

Approximately half of the time in this class will be used for students to work on study skills and/or IEP goals and objectives.  The rest of the time students will be expected to work on homework or other educational activities.

**Student Learning Expectations/Objectives**

Upon successful completion of this course students will be able to:

1.  Work independently and collaboratively on assignments.

2.  Be socially responsible students, demonstrating respect, honesty, and fairness*.*

3.  IEP Implementation – growth in identified IEP goals.

4. Organize assignments in an agenda / homework calendar.

**Course requirements:**

Attend all classes, arrive on time with an open mind, and demonstrate a willingness to succeed.

Bring the appropriate materials to class (agenda sheet, notebooks, pens/pencils, content area material for academic support)

**Grading System:**

* Filling out homework planner/agenda each day – **5 points per day (25 points/week).**
* Completing weekly study skills activity/current events review – **100 points.**
* Completing weekly progress reports - **100 points.**
* Study Skills Positive Point Sheet - **3 points** per day (will be converted to a %).
* If student is absent they will receive (0) points, as the grade is dependent on being present.

**To Achieve Success In This Course:**

In order to be successful in this class students must be present, bring assignments, complete study skills assignments, and be engaged at all times. Disruptive behavior will not be tolerated as students are here to enhance their study skills and get a jump start on assignments.

**Course Materials:**

* Notebook
* Pencils/Pens
* Agenda worksheet filled out
* Weekly Progress Report
* Texts that you might need

**Classroom Policies:**

*Attendance/Tardies*- Attendance will be taken each period. You will be marked tardy if you are not in your seat when class begins. RMHS tardy policy will be followed:

* 1st Tardy – Warning
* 2nd Tardy – 30 minute after-school detention / phone call home
* 3rd Tardy – 60 minute after-school detention / phone call home
* Subsequent tardies will result in an office referral and phone call home.

*Homework/Classwork -* Ample time is given every period for Study Skills Activities to be completed, if it is not finished during the class period, it will be due the following day of class. Students will be given time to start homework assignments for some of their classes, but it is **EXPECTED that students will continue to work on homework at home.**

*Food/Drink –*No food or drinks will be allowed in the classroom with the exception of bottled water.

*Cheating/Plagiarism* – Plagiarism is presenting another person’s ideas as one’s own. This occurs through the deliberate attempt to pass off another person’s work as one’s own OR by failure to acknowledge and cite sources through proper documentation. Both types of plagiarism are serious offenses and will not be tolerated. Always turn in your own original work and follow your teacher’s directions for citation. Consequences for plagiarism are outlined in the RMHS English Department Grading Policy.

*Appropriate Behavior –*Disrespect shown toward teacher, peers, or school

property will not be tolerated.  Failure to abide by these rules will result in one or more of the following:

1.     Warning and teacher/student conference

2.     30 minute after school detention along with parent contact

3.     60 minute after school detention along with parent contact

4.     Refer to administrator

List 3 goals you have for yourself this year that you would like to accomplish in your Study Skills course.

1)

2)

3)

Please sign below to indicate that you and your parents have read this syllabus, understand your expectation, and agree to adhere to the classroom policies. Keep the syllabus in your Study Skills notebook or binder; return this signed sheet to Mr. Martinez.

Print Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_     Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Print Parent Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_